

## **RESEARCH POSTDOCTORAL POSITION: SCHOOL-BASED INTERVENTION RESEARCH FOR CHILDREN WITH DISRUPTIVE BEHAVIOR DISORDERS**

### **CENTER FOR CHILDREN AND FAMILIES; FLORIDA INTERNATIONAL**

**UNIVERSITY.** A 3-year long postdoctoral opportunity is available in our Center (<http://ccf.fiu.edu>) at Florida International University in Miami, FL. The CCF is a growing, interdisciplinary university center located on the Modesto A. Maidique Campus of FIU with 10 FTE faculty (8 child clinical Ph.Ds and two child psychiatrists). Three administrative support staff, 10 research assistants, and 20 graduate students, interns, and postdocs contribute to a large clinical research infrastructure. There are more than a dozen active grants from IES, NIMH, NIAAA, NIDA, and industry including longitudinal, translational, and intervention studies, all of which include a school-based component. Faculty from departments and schools across the university are affiliated with the CCF through the Institute for Child Health and Development. The CCF embraces an interdisciplinary approach, and has faculty that are experts in the fields of disruptive behavior disorders (particularly ADHD, classroom behavior problems, and conduct problems) and internalizing disorders (e.g., anxiety, depression, bipolar disorder) and early intervention. The physical facilities and resources of the CCF are state of the art, enabling CCF collaborators to conduct large-scale research with both on-site and community and school-based components. The CCF has extensive relationships within the Miami-Dade County Public Schools (including a Miami-Dade school located on each FIU campus) with primary care physicians, and with mental health facilities in South Florida. The postdoctoral fellow will be closely involved in the joint research Center established by FIU and the M-DCPS, which includes faculty from a number of FIU colleges, including Arts and Sciences, Medicine, and Education. The trainee will engage in activities that will familiarize him or her with contemporary methods of and exposure to state-of-the-art design and evaluation for intervention research particularly in school settings and summer programs. The vehicles for training will revolve around our funded research in ADHD and associated problems (e.g., learning problems, aggression), but training will be applicable to any disorder and any school-based interventions in regular or special education classrooms. A large focus will also be on interventions with parents to support school functioning. The Center hosts a monthly speaker series with eminent faculty from other institutions, as well as a biennial national conference focusing on evidence-based practices. Trainees will learn and participate in teacher inservice training and school consultation for dealing with behavior problems, and they will work alongside the center faculty and staff in providing these services. Trainees will receive training in and will be expected to submit a fundable grant application by the end of their second year of training. Applicants must have completed a doctoral program in clinical child, school or applied developmental psychology, special education or an IES predoctoral training program. The potential exists for development into a faculty position at FIU if the trainee obtains a federal grant. Bilingual status in Spanish is a plus. The Miami area is a vibrant cultural community with more than 500,000 children in Miami-Dade and Broward School Districts. Start date: July-August 2011. Stipend: 50K + benefits.

For more information about the CCF and current research, visit our website at [ccf.fiu.edu](http://ccf.fiu.edu). Fax or email letter of interest, vita and three reference letters to William E. Pelham, Jr., PhD, at fax 305-348-3646; [wpelham@fiu.edu](mailto:wpelham@fiu.edu)

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