

Post-Doctoral Research Fellow

Center on Teaching and Learning, College of Education

Posting: 11073

Location: Eugene

Closes: Open Until Filled

2 Positions at 1.0 FTE beginning August 2011

The Center on Teaching and Learning (CTL), in collaboration with Oregon Research Institute (ORI), invites applications to a two-year postdoctoral training program – **Preparing Education Scientists: Emphasizing Rigorous Research on Systems-Level Prevention and Remediation of Academic and Behavioral Problems** – funded by the Institute for Educational Sciences (IES) in the U.S. Department of Education.

Each fellow will participate in a two-year, advanced training experience to develop the research design and management skills, content expertise, and methodological competence necessary to make scientifically rigorous, pedagogically meaningful, and sustained contributions to the field of education. Fellows will be mentored by Drs. Scott Baker, John Seeley and Deanne Crone, leading experts in the fields of education, special education, prevention and intervention research.

CTL and ORI operate multiple, ongoing research projects that correspond to the full continuum of the five goals within the IES goal framework. Nine research projects (eight are IES-funded) and three extant databases will be available to postdoctoral fellows to provide direct and systematic opportunities to participate and collaborate on prevention and intervention research that cuts across a range of educationally significant topics including, literacy instruction, early mathematics assessment and instruction, and prevention of serious problem behavior and school dropout. See <http://ctl.uoregon.edu/> and <http://www.ori.org/> for more information. Each fellow will focus his or her training experience on two content areas, and within one or two IES goals.

Fellows are sought across the areas of early intervention, early literacy/math assessment and instruction, family intervention and treatment for behavioral problems, positive behavior support, statistics, advanced research methodology, education technology, adolescent literacy intervention and dropout prevention. Fellows are expected to leave this advanced training program with: (a) at least two empirical papers submitted for publication; (b) at least one competitive grant proposal ready for submission to IES; (c) a well-defined research plan that will direct their academic careers for the subsequent 3-5 years or longer, and; (d) direct experience with research projects and mentors that span the full continuum of the IES goal framework.

Qualifications: Applicants should have a doctoral degree in education, special education, statistics, or related field. (A doctoral degree must be attained prior to August 2011 and the candidate must submit one of the following to document degree attainment: a letter from the Graduate School, Registrars Office, or an official transcript). Ability to work effectively with individuals from diverse backgrounds and collaborate with colleagues in other departments.

Requirements of this Research Fellowship indicate positions available only to citizens or permanent residents of the United States.

Stipend and Benefits: \$52,500 yearly stipend, plus up to \$12,000 to cover health & dental insurance, moving expenses, professional conference attendance.

Application Procedures: Send a letter of application, current vita, and list of references to Stella Dean, 5292 University of Oregon, Eugene, Oregon 97403-5292 or to sdean@uoregon.edu. Your letter of application is extremely important and should carefully document your interest in the position and your qualifications. **To be assured of full consideration, applications should be received by April 1, 2011.**

Minorities and Women are encouraged to apply.

The University is an equal opportunity/affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

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