

Department of Education Policy, Organization and Leadership  
College of Education  
University of Illinois at Urbana-Champaign  
<http://education.illinois.edu/epol/>

POSITION: Assistant/Associate Professor in Education Administration/  
Leadership or Higher Education. This is a tenure accruing position.  
This is a full-time nine-month tenure-track faculty position (paid 9  
over 12) in the College of Education.

The Department of Education Policy, Organization and Leadership (EPOL) is a newly reorganized unit in the College of Education, combining the former Departments of Educational Organization and Leadership, Educational Policy Studies, and Human Resource Education. Drawing upon traditional strengths in social foundations, educational leadership, higher education, and human resource development, the reorganized Department enables graduate students and faculty to support and collaborate with each other in coordinated new synergies to address the most critical issues in k-12 and postsecondary education. It fosters an interdisciplinary understanding of education policy and practice across the traditional divides among philosophers, historians, social scientists, organizational theorists, policy analysts, and educational administrators. EPOL has several major concentrations, including educational administration and leadership, higher education, history of education, philosophy of education, social and cultural studies, human resource education, and global studies in education. The concentrations are flexible and scholars will engage in collaborative research and teaching efforts that take them across the major concentrations within the unit as well as into other departments within the College and larger University. In addition the new Department is a strong leader in the College's commitment to provide innovative on-line graduate programs to students irrespective of location. EPOL offers on-line instruction to approximately 360 graduate students enrolled in nine different programs.

Successful candidates will join a faculty committed to research and teaching to prepare educational leaders and scholars dedicated to the understanding and systemic improvement of schools, colleges, and universities. Accountability and equity issues occupy center stage in today's P-20 education landscape, as a result of state and federal mandates that require schools, colleges, and universities to assess learning outcomes for all students. This position reflects a

commitment to enhancing research and teaching at the K-12 and higher education levels in the areas of outcomes assessment, measurement, evaluation, quantitative methods, and related areas of expertise. The individual sought for this position would be immersed in issues related to social justice, equity, and equality and should understand and be committed to the diverse social, economic, and policy context in which P-20 education operates at either or both the K-12 and higher education levels.

**QUALIFICATIONS:** Applicants should have:

- . An earned doctorate in educational administration/leadership, higher education, or a closely related field of study.
- . A record of excellent scholarship in the field of educational administration/leadership or higher education.
- . A record of excellence, or demonstrate the potential for excellence, in teaching graduate courses in educational administration/leadership or higher education.
- . A record of excellence, or demonstrate the potential for excellence, in mentoring and advising graduate students who use educational administration/leadership or higher education as the theoretical framework for master thesis and doctoral dissertation research.
- . A demonstrated capacity or the potential to work across the concentrations in EPOL.
- . A commitment to teach on-line and off-campus graduate courses.
- . A demonstrated capacity to successfully pursue external funding for research.
- . A record of working effectively with diverse groups of graduate students.
- . Previous K-12 or higher education leadership experience also is desirable.

**RESPONSIBILITIES:** The successful candidate will be expected to make the following contributions to the Department of Education Policy, Organization and Leadership and other graduate programs within the College of Education:

- . Teach courses in organizational theory, program planning and evaluation, learning outcomes assessment, and/or quantitative research methods or statistical modeling at both on- and off-campus sites, possibly through the use of distance learning channels.
- . Sustain a program of excellent scholarship
- . Pursue external funding opportunities, particularly in areas related to higher education or PK-12 educational leadership.

- . Provide service and outreach to local, state, and national educational organizations.
- . Advise and mentor graduate students in Education Policy, Organization and Leadership.
- . Collaborate with other faculty and students to foster the Colleges four strategic initiatives: Education in Small Urban Communities, Future of Public Education, STEM Teaching and Learning, and New Learning Ecologies.
- . Serve on College, Department and Campus committees and fulfill various other assignments

RANK: This is a regular, full-time tenure track position. Appointment at the rank of Assistant or Associate Professor will be based on the qualifications and experience of the candidate.

SALARY AND STARTING DATE: Salary will be commensurate with experience. The starting date is August 16, 2011.

To ensure full consideration, applications must be received by March 18, 2011. Please create a candidate profile at <https://jobs.illinois.edu> and upload one file that contains a cover letter, curriculum vitae, personal statement of teaching and research philosophies, and the contact information for three references by the close date. All requested information must be submitted for your application to be considered. Applicants may be interviewed before the closing date; however, no hiring decision will be made until after that date.

For more information please contact:

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Illinois is an Affirmative Action / Equal Opportunity Employer and welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity.

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