

The Center for Education Policy and Workforce Competitiveness (CEPWC) at the UVA Curry School of Education is pleased to announce a post-doctoral research associate position supported by an award from the U.S. Dept. of Education Institute of Education Sciences. CEPWC is devoted to the development of rigorous, multi-disciplinary research to inform effective education policy. The incumbent will be expected to engage in collaborative research with at least one of the following faculty: Daphna Bassok, Tom Dee, Josipa Roksa, Sarah Turner and/or Jim Wyckoff on at least one Center research project during their appointment in this position. Current Center projects examine the effects of teacher preparation on student outcomes, Teacher Incentive Fund grants to two Virginia school districts, pre-kindergarten expansion initiatives and other efforts to improve early childhood programs, and efforts to improve high school students' knowledge of financial aid and college choices. In addition, the incumbent will have sufficient time to pursue their own research projects.

This appointment is renewal annually up to a maximum of two-years upon satisfactory performance. The expected begin date of this appointment is June 1, 2012 or later. This position will become part of a network of post-doctoral trainees at the Curry School of Education in research centers including the Center for the Advanced Study of Teaching and Learning (CASTL), the Center for Positive Youth Development (Youth-Nex), and CEPWC, and research initiatives on effective teaching in higher education and STEM.

Post-doctoral training includes two main components: strong mentoring with a senior investigator focused on the demanding and technical aspects of producing high quality scholarship (theory, design, use of rigorous methods, writing, etc.) and immersion in an intellectually challenging and scientifically rigorous community of scholars. The incumbent will build a research program by formulating research questions, generating research designs, writing grants, conducting analyses, and writing and presenting findings. Experience will include intense mentorship with a senior investigator; engagement in work-in-progress meetings with faculty, other post-docs and students; involvement in specialized training institutes; structured self-evaluation; conversation with other UVA faculty; and involvement in a speaker series.

Applicants for this position must be U.S. citizens or permanent residents and have a Ph.D. in education or a relevant social science discipline by the appointment begin date of June 1, 2012 or later. A track record of publication, evidence of potential for obtaining external funding, substantive knowledge and background in the field of education, and strong quantitative research skills are required.

To apply, candidates must complete a candidate profile under job posting number 0608827 at <http://jobs.virginia.edu>. Candidates are required to attach a cover letter stating interest in the position and qualifications, current curriculum vitae, one writing sample (publication or draft manuscript), and the contact information for three professional references.

Please have your professional references emailed their recommendation letters to: Julia Thomas at jbthomas@virginia.edu. Screening of applications will begin January 15, 2012; however, the position will remain opened until filled.

The Curry School of Education and the University of Virginia welcome applications from women, minorities, veterans and persons with disabilities, we seek to build a culturally diverse intellectual environment, and are committed to a policy of equal employment opportunity and to the principles of affirmative action in accordance with state and federal laws.