

**University of Virginia Post-doctoral Interdisciplinary Training
Program in the Education Sciences**

Two Year Post-doctoral Position on Classroom Social Processes, Teacher-Student Relationships, Social and Emotional Learning, and Student Engagement in Learning

The UVA Curry School of Education received an award from the U.S. Department of Education Institute of Education Sciences to hire post-doctoral trainees as part of the Interdisciplinary Postdoctoral Fellowship Program in the Education Sciences.

Sara Rimm-Kaufman, Associate Professor of Education and Psychology, will be hiring a post-doctoral trainee to engage in research on children's self-regulation, classroom teacher-student interactions, fidelity of implementation of interventions, and social and emotional learning interventions in elementary school classrooms. See www.socialdevelopmentlab.org for a description of current projects.

The work takes an interdisciplinary approach and applies questions and methods from psychological and education science to elementary school settings. Post-doctoral fellow's training includes two main components: strong mentoring with a senior investigator focused on the demanding and technical aspects of producing high quality scholarship (theory, design, use of rigorous methods, writing, etc.) and immersion in an intellectually challenging and scientifically rigorous community of scholarship. The fellow will build a research program by formulating research questions, generating research designs, writing grants, conducting analyses, writing and presenting findings. Experiences will include intense mentorship with a senior investigator; engagement in work-in-progress meetings with faculty, other post-docs and students; involvement in specialized training institutes; structured self-evaluation; conversation with other UVA faculty; and involvement in a speaker series, among other opportunities. Upon completion of the trainee program, the fellow will be prepared to compete for academic positions or research scientist positions in research institutes.

The fellow will become part of a network of post-doctoral trainees at the Curry School of Education in research centers including the Center for the Advanced Study of Teaching and Learning (CASTL), the Curry School Center for Positive Youth Development, the University of Virginia Center on Education Policy and Workforce Competitiveness, and research initiatives on effective teaching in higher education and STEM education, as well as trainees supported by independent grants.

Application Information:

Applicants must be U.S. citizens or permanent residents, have a Ph.D. and a track record of publication in education or social sciences, evidence of potential for obtaining external funding, substantive knowledge and background in the field of education, and demonstrated leadership, management, and communication skills.

Applications will be reviewed beginning March 14, 2011; however, the position will remain open until filled. Please submit:

- Curriculum Vitae
- Graduate transcripts
- One to two sample publications
- Letter of intent describing your research training goals and interests, including why your background and interests are a good match for the position.

The materials above should be submitted under job posting number 0607139 at Jobs@UVA (<https://jobs.virginia.edu/>).

In addition, please submit:

- three letters of reference (2 from graduate school mentors with whom you have worked on research) sent directly to jbthomas@virginia.edu or by mail to:

Julie Thomas
University of Virginia Post-Doctoral Training Program
CASTL
350 Old Ivy Way, Suite 300
Charlottesville , VA 22903

Candidates will be considered on the basis of skill sets and match to faculty research programs, potential for impact, and past experience/achievement. Salary and benefits are competitive. Appointments will begin July 1, 2011 or later.

The Curry School of Education and the University of Virginia welcome applications from women and members of underrepresented groups, seek to build a culturally diverse intellectual environment, and are committed to a policy of equal employment opportunity and to the principles of affirmative action in accordance with state and federal laws.