

Teachers College, Columbia University
525 West 120th Street, New York, NY 10027

Department of Organization and Leadership

Program in Education Leadership

Open Rank from Tenure-Track Assistant to Tenured Full professor

Position: Seeking an active research scholar specializing in K-12 and/or K-16 education leadership for an open rank tenure-line position. Candidates should have substantive expertise in one or more areas of education leadership of importance to urban school systems including the social psychology of leadership talent recruitment, selection, development and evaluation; the role of diversity and intercultural competence in the leadership pipeline in urban school systems; the relationship between universities and urban school systems in leadership preparation; and the characteristics and behaviors of highly effective leaders, including turnaround specialists. A highly desired competency of a successful candidate will be the demonstrated success in published quantitative research in top tier research journals and a successful track record of grant-supported research.

Responsibilities: Teach graduate courses, advise masters, Ed.D., and Ph.D. students. Mentor the next generation of scholars and urban school and district leaders, and teach graduate level quantitative research methods courses as well as theory and research on leadership in urban educational systems.

Qualifications: Ph.D. in Education Leadership or Social-Organizational Psychology with either an established and tenurable track record as a leading scholar or evidence of the potential to develop into a leading scholar. Has demonstrated expertise in quantitative analysis, survey research, and internet-based research strategies.

Send: Curriculum vitae, statement of professional plan and interests, three relevant publications, student course evaluations, and three letters of recommendation to Professor Craig E. Richards, Search Committee Chair, Box 67.

Review of applications will begin by December 1, 2011 and continue until the search is completed. Appointment begins September 2012.

Teachers College as an institution is committed to a policy of equal opportunity in employment. In offering education, psychology, and health studies, the College is committed to providing expanding employment opportunities to persons of color, women, and persons with disabilities in its own activities and in society.

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