



## **Assistant Professor/Associate Professor of Education**

The Department of Education Leadership, Foundations, and Policy in the Curry School of Education at the University of Virginia seeks applicants for a tenure-track assistant professor or tenured associate professor in the Educational Psychology-Applied Developmental Science program. Rank is dependent upon qualifications. We welcome applications from scholars who use rigorous methods to conduct research on pressing educational problems in U.S. education, particularly those related to student learning, cognitive psychology, social cognition, or cognitive development applied to school and/or out-of-school settings.

The successful candidate teaches courses related to educational psychology, developmental psychology, cognitive psychology, education science, and cognitive science applied to education, as well as advises and mentors masters and doctoral students. The incumbent also conducts a successful program of research as evidenced by publications in refereed journals and sponsored research, and provides service to the program, department, school, university, and profession. Incumbent exhibits a commitment to diversity and equity through their teaching, scholarship, and service. Duties also include collaborating with students and faculty as part of the Virginia Education Science Training program, which includes overseeing and mentoring VEST fellows in practitioner-partnership internships.

An earned Ph.D. in Educational Psychology, Applied Developmental Science, Cognitive Development, Cognitive Psychology, Education Science or a related field in the social sciences or education by start date is required. Candidates must have experience or strong potential for excellence in teaching undergraduate or graduate courses in cognition in educational settings, child and adolescent development, and/or education science research. Candidates must also demonstrate competent application of rigorous research methods to develop and evaluate interventions and/or educational programs. A strong commitment to professional service, leadership and equity is required, as is, an explicit commitment to diversity and of advancing understanding and outcomes for underrepresented groups.

Tenure Track candidates must exhibit evidence of a developing line of research in cognitive psychology applied to school settings, as well as have experience and/or strong potential for conducting applied research resulting from collaboration with practitioners and/or policy-makers.

Tenured candidates must have demonstrated success conducting applied research resulting from collaboration with practitioners and/or policy-makers through researcher-practitioner collaboration in the formulation of research problems, effective dissemination and testing of new practices with educators, and/or evaluation of policies to inform decision-making at district or state levels. A track record of extramural funding in support of scholarship and research is also required.

To apply, visit <http://jobs.virginia.edu> and search on Posting Number 0617770. Complete a Candidate Profile online, attach a cover letter, curriculum vitae, statement of research interest, statement of teaching philosophy (include both teaching and advising philosophy), and contact information for three references. Candidate screening begins January 4, 2016 and remains open until filled.

For questions about the position, please contact Dr. Sara Rimm-Kaufman at [ser4x@virginia.edu](mailto:ser4x@virginia.edu). For questions about the application process, please contact Ted Keefe, HR Generalist, at [twk7b@virginia.edu](mailto:twk7b@virginia.edu).

The Curry School of Education and the University of Virginia are Equal Opportunity/Affirmative Action employers. We seek to build a culturally diverse intellectual environment and welcome applications from women, minorities, veterans, and persons with disabilities.