

Department of Educational Leadership & Policy (ELP)  
College of Education-University of Utah  
Assistant Professor of Higher and Postsecondary Education

**Position:** We invite applications for an assistant professor who brings a critical theoretical perspective to the role of community colleges, in relation to student trajectory patterns from high school to community colleges, and from community colleges to four-year institutions. The candidate should have research experience and a commitment to scholarship on the changing social, economic, and policy context in which postsecondary institutions operate.

**STARTING DATE:** July 1, 2012

**QUALIFICATIONS:** Applicants should have:

- An earned doctorate in higher education field, or a closely related area of study
- Demonstrated expertise in quantitative and/or mixed methods research
- Knowledge and use of large data sets such as Student Unit Record Systems and Integrated Databases
- A record of excellence or demonstrate the potential for excellence in scholarship in the field of community colleges and leadership in higher education
- A record of excellence, or demonstrate the potential for excellence, in teaching graduate courses in community colleges and higher education issues
- A record of excellence, or demonstrate the potential for excellence, in mentoring and advising graduate students master's thesis and doctoral dissertation research who will study community colleges within higher education systems
- A demonstrated capacity or the potential for working across the concentration areas (i.e., students, leadership & organizations, policy, critical studies) in the Department.
- A demonstrated capacity to successfully pursue external funding for research related to community college and higher education policy issues
- A record and commitment to working effectively with diverse groups of graduate students in areas of social justice leadership for underrepresented groups

**RESPONSIBILITIES:** The successful candidate will be expected to make the following contributions to the Department of Education Leadership & Policy and other graduate programs within the College of Education:

- Sustain a program of excellence in scholarship
- Teach courses in community colleges and higher education.
- Pursue external funding opportunities related to research agenda on community colleges, transition, and/or higher education
- Provide service and outreach to local, state, and national educational organizations commensurate with rank
- Advise and mentor graduate students in ELP
- Collaborate with other ELP faculty and students
- Serve on College, Department and Campus committees and fulfill various other assignments

**RANK:** This is a regular, full-time tenure track position. Appointment at the rank of Assistant professor (or advanced assistant professor) will be based on the qualifications and experience of the candidate.

**Salary and Starting Date:** Salary will be commensurate with experience. The starting date is July 1, 2012

Qualified candidates should submit all materials electronically through the website listed below and address the cover letter to to:

<http://utah.peopleadmin.com/postings/11439>

Drs. Laurence Parker & Maria Ledesma  
Search Committee Co-chairs

Department of Educational Leadership & Policy  
Room 111, Milton Bennion Hall-College of Education  
1705 S. Campus Drive  
The University of Utah  
Salt Lake City, UT 84112

- 1) Letter of application specifying candidate's areas of research and teaching expertise and interest including future research plans
- 2) Curriculum Vitae
- 3) Course transcripts from completed doctoral program
- 4) Three writing samples (conference paper, article, etc.)
- 5) Contact information of three recommenders. Please include their names, titles, addresses, telephone numbers, and e-mails of these individuals.

**Deadline:** Applications must be received no later than January 6, 2012 for full consideration

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a demonstrated commitment to improving access to higher education for historically underrepresented students.

The University of Utah is fully committed to policies of non-discrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and

employment with regard to race/ethnicity, color, national origin, gender, age, and status as a person with a disability, and provides reasonable accommodation to the known disabilities of applicants and employees. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era are also protected under nondiscrimination and equal opportunity employment policies.

*The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply. Veterans preference. Reasonable accommodations provided. For additional information:<http://www.regulations.utah.edu/humanResources/5-106.html>.*